

ChatAbout's EARLY READERS GROUP



What is it?

Our new early readers group will support your child's early literacy skills (Phonological awareness skills) which are important for reading success.

Phonological awareness is essential for reading because written words correspond to spoken words. Children need awareness of the speech sounds that letters and letter combinations represent in order to move from a printed word to a spoken word (reading), or a spoken word to a written word (spelling). Awareness of the sounds in spoken language is required to learn letter-sound correspondences; to "sound out" words; to blend sounds together to decode a word; and to "map" words into long-term sight vocabulary.



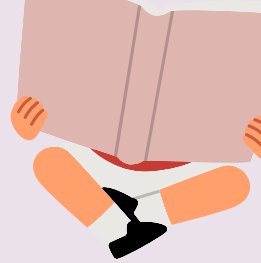
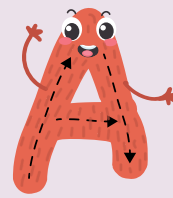
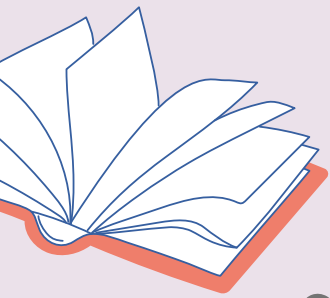
Our 10-week program

The program is 10 weeks long and will include:

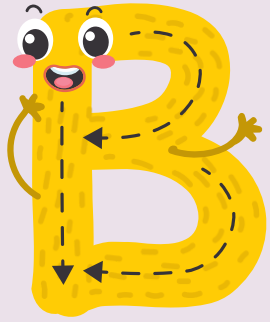
1. Take home homework practice sheets after each lesson to consolidate your child's learning
2. A marking rubric after each lesson identifying your child's strengths and challenges
3. A certificate of completion for your child

Note: Your child will complete a pre assessment prior the commence of the program and a post assessment on the completion of the program to evaluate their progress. This will be done 1-1 with your child's therapist.





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Weekly Programs



Pre-assessment **week 1**

Your child will complete a pre assessment 1-1 with your therapist

Linking sounds to letters **week 2**

Your child will be encouraged to explore their 'sound makers' (lips, tongue, teeth etc) and learn the difference between a sound and letter knowledge

Word awareness **week 3**

Your child will develop an awareness of words in spoken and written sentences and understand that word order has an effect on sentence meaning

Syllables **week 4**

Your child will divide spoken words into syllables or 'beats'

Rhyming **week 5**

Your child will recognise rhyme which require an underlying awareness that rhyming words and with the same group of sounds (they have similar sound patterns)

First and final sounds in words **week 6**

Your child will be provided with experience in breaking words into first sounds and last sounds

Blending of sounds **week 7**

Your child will be listening to the individual sounds of a word and blending them together together to say the word

Manipulation of sounds to make new words **week 8**

Your child will learn to move sounds within words, remove sounds or replacing one sound with another sound to form a new word

Summary Session **week 9** Post Assessment **week 10**

Your child will participate in a range of phonological awareness activity to consolidate their learning

Your child will complete a post assessment 1-1 with your therapist

